Activity to simulate decreased auditory perception: Give each student a

sheet of pictures and ask them to point to words spoken with certain sounds

omitted. Discuss how frustrating it must be to attempt to understand what is

being said when all sounds are not heard clearly.

1. Tell students they are going to experience a simulation of decreased

auditory (hearing) perception and that they are in speech therapy and will be

working on a comprehension task.

Instructor reads: Answer key:

Point to oap. Point to soap.

Point to fow. Point to floor.

Point to oobu. Point to toothbrush.

Point to ub and i. Point to tub and light.

Point to owe and wino. Point to towel and window.

Point to ub, oou, and i. Point to bathtub, door, and light.

Point to ub, oap, and oobu. Point to tub, soap, and toothbrush.

      